**Outline**

Play the original Simon game to establish a mind-set around basic game systems. Research the history of game systems. Analyze the Simon game from an input-process-output perspective.

**Objectives**

* Use the input-process-output model to solve programming problems.
* Use industry-standard programming tools (e.g., UML [Unified Modeling Language], diagrams, structure charts, flow charts, pseudocode) to develop a software project.

**Prerequisites**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Prerequisite Module(s)** | **Level** | **Student Initial** | **Teacher Initial** | **Date** |
| None |  |  |  |  |

**Materials**

* Simon game obtained from teacher

**Level 0: Play the Simon Game**

Play the Simon game in your group while taking note of the following game-play items:

1. What was your personal best score?
2. My personal best score is level 4.
3. What was the personal best score in your group?
4. The personal best score in my group is level 7.
5. What makes it a good game?
6. This game is challenging and it starts different patterns.
7. In what ways is it similar to modern computer games?
8. This is similar to modern computer games by color coding.

Play the Simon game in your group while taking note of the following technical items:

1. How do users input information into the game? The users input the information into this game by pressing the correct button.
2. How does the game output feedback to the players? The game starts to get harder as you keep playing.
3. What are the game options for starting the game? The game options are “solo or pass it.”
4. What are the end conditions for stopping the game? To stop this game you have to press the wrong button.

**Level 1: Simon History**

Suggested web resource: http://americanhistory.si.edu/collections/search/object/nmah\_1302005

Research the history of the Simon game, focusing on the following questions:

1. Who created Simon?
2. What previous game was it based on?
3. What was the first game system? The first game system was the JP
4. What games did it have on it?

In your group, discuss the following questions:

1. What is the oldest game system you have played on? The g
2. How are old games different from current games?
3. How are old games similar to current games?

**Level 2: Input – Output Analysis**

1. List all of the user input objects and actions using a table similar to the one below.

|  |  |  |
| --- | --- | --- |
| **Object** | **Action** | **Description** |
| e.g. Red Button | e.g. Push | e.g. Starts the game |
| e.g. Red Button | e.g. Push | e.g. Record a step in the pattern |
|  |  |  |

1. List all of the user output objects and actions using a table similar to the one below.

|  |  |  |
| --- | --- | --- |
| **Object** | **Action** | **Description** |
| e.g. Red Light | e.g. Flash | e.g. Indicates a step in the pattern |
| e.g. Red Sound | e.g. Play tone | e.g. Indicates a step in the pattern |
|  |  |  |

1. List all of the all of the ways that an input action results in an output action using a table similar to the one below.

|  |  |  |
| --- | --- | --- |
| **Input Object** | **Output Object** | **Process Connection** |
| e.g. Red Button | e.g. Red Light | e.g. Flashes when button is pushed |
|  |  |  |
|  |  |  |

**Level 3: Flowchart Conventions**

Suggested web resource: <https://www.smartdraw.com/flowchart/>

1. Draw and explain the basic flow chart symbols.
2. Create an example flow chart that uses each basic symbol at least twice.

**Level 4: Flowchart the Simon Game**

1. Create a flow chart showing the process connections for a three-tone pattern in the middle of the Simon game.
2. EXTENSION: Create a flow chart for the whole Simon game.

**Achievement Record – Module A.1: Simon Game Icebreaker**

|  |  |  |  |
| --- | --- | --- | --- |
| **Attainment Level** | **Student Initial** | **Teacher Initial** | **Date** |
| Level 0: Play the Simon Game |  |  |  |
| Level 1: Simon History |  |  |  |
| Level 2: Input – Output Analysis |  |  |  |
| Level 3: Flowchart Conventions |  |  |  |
| Level 4: Flowchart the Simon Game |  |  |  |